



MANSHHEAD UPPER SCHOOL



A GUIDE TO THE



YEAR 11 CURRICULUM

2011 - 2012

CONTENTS

	Page	
1	Introduction	3
1.1	The Learning Gateway	3
2	Art and Design BTEC	4
3	Art and Design GCSE	5
4	Business Studies GCSE	6
5	Business Studies BTEC	7
6	BTEC Travel and Tourism	8
7	Dance	9
8	Drama (BTEC First Performing Arts)	10
9	English Language /English Literature and English Literature GCSE	11
10	Ethics & Philosophy	12
11	French GCSE	13
12	Geography	14
13	German	15
14	Health & Social Care BTEC	16
15	History Medicine	17
16	ICT GCSE equivalent	18
17	Mathematics	19
18	Media Studies (GCSE)	20
19	Creative Media Production (BTEC)	21
20	Music	22
21	Personal Development Education	23
22	Physical Education Core	24
23	Physical Education BTEC	25
24	Physical Education GCSE	26
25	Science – BTEC First Certificate in Applied Science	27
26	Science 21 st Century Additional Science GCSE	28
27	Science 21 st Century Triple Science	29
28	Spanish GCSE	30
29	Technology – Catering	31
30	Technology – Graphic Products	32
31	Technology – Product Design & Resistant Materials	33
32	Technology – Textiles	34
33	Use of Maths	35
	Controlled Assessments	36 - 43

1. INTRODUCTION

This guide is intended to outline for you the learning programme each subject will deliver in year 11. It details the topics that will be taught and how the teaching staff will assess each student's progress during the year, as well as explaining the expectation for every student in each subject.

The formal assessment section gives you some advance notice about the frequency and type of assessments students will be given in each subject during each term. Although, each department has their own homework policy it is an expectation that all students prepare thoroughly for all assessments and this will require them to do preparation work at home for their assessments.

Finally, this guide will also give you an indication of the additional opportunities each department offers students so that they can explore the subject area outside of normal lessons.

We hope this booklet will help you to understand the learning programme your child is following and will be able to support them in working at home as much as possible.

If you have any comments on the content of the booklets please let us know at school via the school secretary or by email office@mansheadschoo.co.uk

1.1 *The Learning Gateway*

As you read this guide you will come across references to The Learning Gateway or Portal. This is Manshead's internet based service and it enables students to continue their learning at a time convenient to them. It is available 24/7 via the school's web-site:

www.mansheadschoo.co.uk (follow the link to the "Manshead Learning Gateway" at the top of the home page) or directly from the following address: <https://portal.mansheadschoo.co.uk>

The Gateway provides students with the following:

- Home page – this has important announcements for students to read
- My site – a virtual storage space for them to keep their work so that it is accessible over the internet
- Email – a school email service for students to communicate with staff and each other
- Subject sites – these contain important worksheets, internet links and a calendar of exam dates
- Colleges site – This informs students of activities and resources as part of their Learning guide time

2. YEAR 11 – ART AND DESIGN BTEC

Topics to be covered

Year 10 work will be essential to ensure all units are completed, both 2D and 3D work, should be substantial. Two more units will be set where students must experiment with media and materials and be able to work within project requirements producing quality final outcomes as well as writing about artists work and making connections to their own.

Project 3 Contextual unit

You are encouraged to develop your own visual interpretations of other artists work in a variety of media and materials. It will be essential to be able to write using correct terminology about a range of art and design work. Students do have opportunities to extend their ideas into a range of outcomes.

Project 4 Will be in the form of a brief

The final unit will start in February. They are expected to prepare thoroughly for this working in a range of media. Marks are lost if they do not keep to the requirements of the brief. This unit will allow for a more personal approach to the topic and use skills already acquired.

Expectation

- All homework set is linked to the project currently worked on in school.
- A sketchbook is an essential component of coursework. Students are expected to produce a minimum of 4/5 pages per week in total.
- Students need to link their work and research to the work of others.
- The focus is on developing and improving.
- Checking that work covers the assessment objectives
- Students must make sure that all projects are finished to a high standard.
- All work is completed for their exhibition in June.

The purpose of assessment in art is to;

- Inform you about the quality of what you have done.
- Suggest to you what you are currently achieving.
- Inform you about how to improve and achieve the targets you have set.

Students are responsible for the safe keeping of their work from the start of Year 10 until the end of Year 11.

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials • Context. Relating what you have done to the work, ideas and cultures of others • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work, ideas or cultures of others 	<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials. • Context. Relating what you have done to the work, ideas and cultures of others • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work, ideas or cultures of others 	<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials. • Context. Relating what you have done to the work, ideas and cultures of others. • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work ideas and cultures of others.

Enrichment activities

Possible workshops with artists. Summer visit to Paris for those taking 'A' level next year. Lunchtime art sessions are available once a week or after school.

3. YEAR 11 - ART AND DESIGN GCSE

Topics to be covered

For all your projects you will investigate 2D and 3D work, experiment with media and materials and be able to work within project requirements producing quality final work.

There are opportunities at the beginning of the first term to complete work set in year 10.

Project 1 Mock Exam

This theme looks at a specific title. You are encouraged to develop your own visual interpretations of this theme in a variety of media and materials. Your work is assessed as the final exam and you create a final piece in exam conditions.

FINAL EXAM

The final exam is set in January. You are expected to prepare thoroughly for this, working in a range of media and reflecting on the work of other artists. Students must make sure that the assessment objectives are covered. You will sit a timed final exam paper lasting ten hours.

After the exam you will have approximately four weeks, these lessons are dedicated to coursework completion, mounting work and organising your display.

Assessment occurs in several ways throughout the course.

- Your teachers comment on and discuss your work in lessons. There are also opportunities to discuss your work and the work of others with other students throughout the year.
- Formal assessment every half term where teachers record your current level of achievement and discuss this with you.
- Attitude to learning grades are given.
- Next steps are written in sketch books and discussed.

Expectation

Mock exam preparation.

Homework is set and assessed as part of your coursework. All homework set is linked to the mock exam you are currently working on in school. As sketchbook preparation is an essential component of exam assessment you are expected to produce a **minimum** of 4/5 pages per week.

It is also possible to complete the mock exam as coursework after Christmas. Students would be expected to link all homework and research to their final exam. The focus is to check that work covers the 4 assessment objectives.

Students should focus on the improvement and development of previous work; they must make sure that all sketchbook work is completed for all projects to a high standard. All work is trimmed and mounted, labelled and handed in on time for assessment in May.

Students are responsible for the care of their own work which will be needed for final assessment in May and for the exhibition; where the final assessment takes place.

Students are responsible for the safe keeping of their work from the start of Year 10 until the end of Year 11.

Assessment

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials • Context. Relating what you have done to the work, ideas and cultures of others • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work, ideas or cultures of others 	<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials. • Context. Relating what you have done to the work, ideas and cultures of others • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work, ideas or cultures of others 	<ul style="list-style-type: none"> • Recording. Drawings from observation, initial ideas and collected images in a range of materials. • Context. Relating what you have done to the work, ideas and cultures of others. • Development. Show how your ideas progress and change. Experimentation with a range of media. • Final work. Produce final work that fulfils the requirements of the project and relates to the work ideas and cultures of others.

Enrichment activities

Possible workshops with artists. Summer visit to Paris for those taking "A" level next year. Lunchtime art sessions are available, after school and occasional Saturday mornings.

4. YEAR 11 - BUSINESS STUDIES GCSE

Topics to be covered

- Human Resources
- ICT in Business
- Business Ethics
- Government Legislation
- CAD/CAM
- Law
- Macro Economic Environment
- Interest rates
- Exchange rates
- Inflation
- Cash flow
- Profit and Loss
- Balance Sheets
- Sources of finance

Expectation

- Full writing equipment including pencil and calculator.
- Planner required for all lessons.
- Time in lessons spent purposefully.
- To act on advice and formative assessment to achieve at least your target grade.
- To meet all deadlines.
- To use the Portal to inform and consolidate learning.
- To be punctual and come to lessons with a positive attitude.

Formal Assessment

Autumn Term	Spring Term	Summer Term
<p>Introduction to controlled assessment</p> <p>Research - medium level of control over a <u>6 week period.</u></p> <p>Analysis and evaluation - direct control, up to 2000 words in a time period that should not exceed <u>three hours.</u></p> <p>Produce a glossary of key terms and definitions for modular tests</p>	<p>Preparation for the end of module test in week 5. (Unit 2.4 Human Resource Planning second assessment)</p> <p>Definition Test of key terminology. One per cycle.</p> <p>Preparation for the end of module test in week 10. (Unit 2.5 The External Environment)</p> <p>Produce a glossary of key terms and definitions for both these modular tests</p>	<p>Preparation for the end of module test in weeks 5.(Unit 2.5 The External Environment second assessment)</p> <p>Definition Test of key terminology. One per cycle.</p> <p>Preparation for the end of module test in week 10. (Unit 2.6 Business Finance and Control).</p> <p>Mock examination July.</p>

Enrichment activities

Involved in various enterprise activities e.g. Waitrose Day or Make Your Mark.

5. YEAR 11 - BUSINESS STUDIES BTEC

<p>Topics to be covered</p> <p>Unit 11: Customer Relations in Business</p> <p>This unit aims to equip learners with the knowledge and skills required to become an effective member of staff in a customer facing situation in business.</p> <p>Unit 2: Business Organisations</p> <p>The aim of this unit is to enable learners to understand the aims and objectives of business organisations and how they are organised into functional areas to meet their business aims and objectives.</p>	<p>Expectation</p> <ul style="list-style-type: none"> • Full writing equipment including pencil and calculator. • Planner required for all lessons. • Time in lessons spent purposefully. • To act on advice and formative assessment to achieve at least your target grade. • To meet deadlines for coursework. • To use the Portal to inform and consolidate learning. • To be punctual and come to lessons with a positive attitude.
---	--

Formal Assessment		
Autumn Term	Spring Term	Summer Term
<p>Ongoing Assessment Portfolio Work Unit 11 To be completed :</p> <ul style="list-style-type: none"> • Unit 11: P1 and P2 due in week 6. • Unit 11: P3 and P4 due in week 8. • Unit 11 P5 and P6 due in week 11. • Unit 11 M1 and M2 due in week 12. 	<p>Ongoing Assessment Portfolio Work Unit 11 and 2 To be completed :</p> <ul style="list-style-type: none"> • Unit 11: M3 and M4 due in week 5. • Unit 11: D1 and D2 due in week 8. • Unit 2: P1 and P2 due in week 10 • Unit 2: P3 and P4 due at the end of term. 	<p>Ongoing Assessment Portfolio Work Unit 2 To be completed :</p> <ul style="list-style-type: none"> • Unit 2: P5 due in week 6. • Unit 2: M1 due week 8. • Unit 2: M2 due in week 10. • Unit 2: Final Draft due at the end of term. (D1)

Enrichment activities		
Talks	Queensbury Links	Student Case Studies

6. YEAR 11 – BTEC TRAVEL AND TOURISM

Possible topics to be covered:

Unit 6: Travel and Tourism Destinations

The aim of this unit is to develop learners' skills in the use of different sources of information to locate key tourist destinations and transport gateways, and to develop knowledge of the varied appeal of selected UK destinations for different types of visitors.

Unit 9: Holiday Planning

Learners will be introduced to reference materials and different sources of information to enable them to plan simple journeys using different methods of transport. You will investigate the wide variety of UK tourist destinations.

Unit 11: Preparing for Employment in Travel and Tourism

The aim of this unit is to prepare learners for employment in the travel and tourism sector. They will identify potential entry points and opportunities for career progression, and will develop skills to support them in the job application process.

Expectation

- Full writing equipment including pencil and calculator.
- Planner required for all lessons.
- Time in lessons spent purposefully.
- To act on advice and formative assessment to achieve at least your target grade.
- To meet deadlines for coursework.
- To use the Portal to inform and consolidate learning.
- To be punctual and come to lessons with a positive attitude.

Formal Assessment

Autumn Term	Spring Term	Summer Term
<p>Ongoing Assessment Portfolio Work Unit 6 To be completed :</p> <ul style="list-style-type: none"> • Unit 6: P1 and P2 due in week 6. • Unit 6: P3 due in week 8. • Unit 6: M1 and M2 due in week 11. • Unit 6: D1 due in week 12: 	<p>Ongoing Assessment Portfolio Work Unit 9 To be completed :</p> <ul style="list-style-type: none"> • Unit 9: P1 and P2 due in week 5. • Unit 9: P3, P4 and P5 due in week 8. • Unit 9: M1 and M2 due in week 10 • Unit 9: D1 due at the end of term. 	<p>Ongoing Assessment Portfolio Work Unit 11 To be completed :</p> <ul style="list-style-type: none"> • Unit 11: P1 and P2 due in week 6. • Unit 11: P3 and P4 due week 8. • Unit 11: P5 and M1 due in week 10. • Unit11: M2 and D1 due in at the end of term.

Enrichment activities

Talks	Queensbury Links
Student Case Studies	Visits

7. YEAR 11 DANCE

<p>Topics to be covered</p> <p><u>Set Dance- Solo Performance exam (20%)</u></p> <p><u>Professional work 4: 'Nutcracker!' by Matthew Bourne/Mock Choreography</u></p> <p><u>Group Performance- (20%)</u></p> <p><u>Choreography (25%)</u></p> <p><u>Re-cap of Professional Works</u></p> <p><u>Revision for Written Exam (20%)</u></p>	<p>Expectation</p> <p>Students will be expected to be in full Dance Uniform every lesson- Black T-Shirt and loose jogging bottoms/dance leggings.</p> <p>Long hair will be tied back.</p> <p>No jewellery will be permitted in Dance lessons.</p> <p>Students will be expected to participate in any extra-curricular trips/workshops throughout the year to help their development.</p> <p>Homework set will need to be completed by the date set- late homework will result in sanctions.</p>
--	---

Formal Assessments		
Autumn Term	Spring Term	Summer Term
<p>Se Dance Practical Exam (20%)</p> <p>Choreography assessment based on 'Nutcracker!' by Matthew Bourne</p> <p>Programme Note-to accompany the Mock Choreography</p> <p>Mock Written Exam on selected 2 professional works</p>	<p>Brief Programme Notes for Choreography due in</p> <p>Assessment tasks based around choreographic devices, technical and expressive skills</p> <p>Pre-Exam Assessment for Choreography</p> <p>Duo/group performance exam- revisited</p>	<p>Final Written Exam (20%)</p> <p>Final Performance Exams to Exam Moderator (80%)</p>

<p>Enrichment activities</p> <p>Wednesday After School- Circadia Dance Group & Technique classes from visiting specialists</p> <p>A theatre visit specifically for Dance students will be arranged and it would be beneficial for students to attend</p> <p>School Production rehearsals between October and March</p>

8. YEAR 11 – DRAMA (BTEC FIRST PERFORMING ARTS)

<p>Topics to be covered</p> <p>Autumn Term</p> <ul style="list-style-type: none">• Shakespeare’s Best Bits• Looking for Shelter <p>Spring Term</p> <ul style="list-style-type: none">• Looking for Shelter (continued)• At the end of the play <p>Summer Term</p> <ul style="list-style-type: none">• At the end of the play (continued)	<p>Expectations</p> <p>Students will be expected to be enthusiastic about the study of drama and theatre. They should expect to come to lessons ready for practical work and be prepared to take an active part in the lesson, working in groups and staying on focus.</p> <p>Students are expected to complete at least three pieces of homework per half-term and keep a portfolio of evidence throughout the whole of Year 11.</p> <p>Students are expected to attend the theatre as often as possible. There will be opportunities to attend the theatre whilst in Year 11.</p>
---	---

Assessment

BTEC First Certificate in Performing Arts (Acting)

Students studying the BTEC First Certificate will be assessed in three areas; Acting, Devising and Performing Scripted Plays. Each project contributes towards some or all of these units assessment criteria. Students will have gain a Pass, Merit or Distinction. The First Certificate is equivalent to two GCSEs.

Enrichment activities

Students in Year 11 have the opportunity to attend at least two theatre trips. Students can also participate in College Cabaret held at the beginning of the year and the school production later in the year. There are also other opportunities to participate in extra-curricular activities as the year moves on.

9. YEAR 11 - ENGLISH LANGUAGE/ENGLISH LITERATURE AND ENGLISH LITERATURE GCSE

Topics to be covered

- English Language exam – Understanding and Producing Non-fiction texts
- Anthology Poetry Cluster
- Speaking and Listening
- *Of Mice and Men* and *An Inspector Calls* revision

Expectations

- 4 formal assessments are produced each term, some completed under exam conditions.
- Homework is compulsory and is to be completed to the best of the student's ability. Written or reading homework will be set once a fortnight.
- Students must bring appropriate writing equipment to every lesson.
- iPODS and Mobile phones to be switched off and out of sight at all times during lessons

Formal Assessments

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • English Language exam skills: students will practise their understanding of non-fiction texts, and learn to produce their own non-fiction texts. • Opportunities may be made available for students to redo elements of their Speaking and Listening (Drama, Group Discussion, Presentation) • The remaining poems from the relationships cluster will be covered. 	<ul style="list-style-type: none"> • Revision - <i>Of Mice and Men</i> for exam in May/June • Revision – <i>An Inspector Calls</i> for exam in May/June • Revision – Poetry for exam in May/June 	<ul style="list-style-type: none"> • Final preparation for both GCSE exams using past papers for exam practice. • English Language External GCSE exam • English Literature External GCSE exams

Enrichment activities

- Poetry Live Study Day (if available)
- Literature Text Theatre Trip (if available)
- Easter Revision Day
- G&T Study Day
- Revision sessions (from April)

10. YEAR 11 - ETHICS AND PHILOSOPHY

<p>Topics to be covered</p> <p>Religion and Animal Rights (finish)</p> <p>Religions and Matters of Life</p> <p>Religion and Drug Abuse</p> <p>Religion and Death and the Elderly</p> <p>Religion and World Poverty</p>	<p>Expectation</p> <p>In line with the school policy students are expected to arrive on time and smartly dressed for lessons. We also ask that in lessons all students should come with a pen, pencil, ruler, colouring pencils and planner.</p> <p>We expect books to stay in school unless instructed to take away to revise for assessments / homework tasks</p> <p>Homework will be set according to school policy e.g. before assessments, to finish / develop class work. Students are expected to have access to the internet, the portal and the library for independent learning.</p> <p>We request that phones, mp3 players, iPods, etc are removed before the lessons and students are to ask the teacher should they wish to use them in class.</p> <p>We would hope all students to turn up with a positive attitude and an open mind. It would be helpful if they could keep up to date with what is happening in the world around them as this would be useful for lessons and may impact their opinions on the topics covered.</p> <p>No coursework is required for this GCSE. It is 100% exam. As a result, pupils are required to look after their notebooks as the notes they take in class will be invaluable in achieving a good grade in this subject.</p>
--	---

Formal assessments		
Autumn Term	Spring Term	Summer Term
<p>1) End of module assessment on <u>Religion & Animal Rights</u></p> <p>Actual GCSE exam question to be answered</p> <p>Marks will indicate: -pupils overall performance in the subject -the quality of work in their notebook</p>	<p>4) End of module assessment on <u>Religion and Drug Abuse</u></p> <p>Actual GCSE exam question to be answered</p> <p>Marks will indicate: -pupils overall performance in the subject -the quality of work in their notebook</p>	<p>5) End of module assessment on <u>Religion and World Poverty</u></p> <p>Actual GCSE exam question to be answered</p> <p>Marks will indicate: -pupils overall performance in the subject -the quality of work in their notebook</p>
<p>2) End of module assessment on <u>Religion and Matters of Life</u></p> <p>Actual GCSE exam question to be answered</p> <p>Marks will indicate: -pupils overall performance in the subject -the quality of work in their notebook</p>	<p>5) End of module assessment on <u>Religion and Death and the Elderly</u></p> <p>Actual GCSE exam question to be answered</p> <p>Marks will indicate: -pupils overall performance in the subject -the quality of work in their notebook</p>	<p>Pupils will be assessed on the AQA GCSE Religious Studies B course and will be assessed on modules from: -Religion and Life Issues -Religion and Morality</p>
<p>3) Year 11 Mock Examination paper</p>		

<p>Enrichment activities</p> <p>Outside speakers – school chaplain</p>

11. YEAR 11 - FRENCH GCSE

11 French

Topics to be covered

Autumn Term

Media and culture

Spring Term

Revise all previous topics
GCSE core vocabulary

Grammar:

Tenses, complex structures, units of sense,
gender and number agreement

Expectations

students will be expected to:

- arrive to lessons on time
- listen to and follow teacher instructions at all times
- be fully equipped – with book planner, pens, ruler at the very least.
- try their hardest in and out of lessons
- take responsibility to catch up any work missed
- complete homework in time
- access the portal for homework, revisions, language games, and competition
- spend at least 1 hour's worth of work at home during the week

Formal Assessments

Autumn Term	Spring Term	Summer Term
<p>1. Controlled assessment: Write an essay (over 200 words for a higher grade) about Media and culture.</p> <p>2. Reading: Answer questions about Media and culture</p> <p>3. Listening: Answer questions about Media and culture.</p> <p>4. Controlled assessment : A speaking presentation with discussion following, or a picture-based free-flowing discussion relating to Media and culture.</p>	<p>1. Listening: Practice Foundation and Higher Papers.</p> <p>2. Reading: Practice Foundation and Higher Papers.</p> <p>3. Listening: Practice Foundation and Higher Papers.</p> <p>4. Reading: Practice Foundation and Higher Papers.</p>	<p>1. Listening: Practice Foundation and Higher Papers.</p> <p>2. Reading: Practice Foundation and Higher Papers.</p>

Enrichment activities

School foreign movie club

12. YEAR 11 - GEOGRAPHY

<p>Topics to be covered</p> <p>There are 4 units to be covered over the course of two years. These topics rotate between exams as designated by the exam board. This year yr11 will be completing the remaining two topics:</p> <p>Theme 4: Economic Development- exploring the impact of development, employment, aid and globalisation on the quality of life around the world.</p> <p>Theme 2: Population and settlement- students examine population structures, looking at how and why patterns change overtime and the impact this has on our urban environment.</p>	<p>Expectation</p> <p>In line with the school policy students are expected to arrive on time and smartly dressed for lessons. We also ask that in lessons all students should come with a pen, pencil, ruler, colouring pencils and planner.</p> <p>We expect books and folders to stay in school and for homework to be brought in separately.</p> <p>Homework will be set every two weeks in relation to the topic studied. Students are expected to have access to the school portal, the internet, newspapers, and the library for research tasks. The majority of homework tasks will be based on past exam questions or will be research- based preparation for the following lesson. Parental support may be needed with some homework tasks, eg: questionnaires.</p> <p>We request that phones, mp3 players, ipods, etc are removed before the lessons and students are to ask the teacher should they wish to use them in class.</p> <p>We hope that all students will try in lessons and come with an attitude ready to learn.</p> <p>As their chosen option subject we expect that students will attend fieldtrips and that parents contact the department should they have any queries or concerns about this.</p>
---	---

Formal assessments

As this is the first year through with this course assessment titles may change.

Autumn Term	Spring Term	Summer Term
<p>1. Practice controlled assessment for fieldwork focus (September)</p> <p>2. Fieldwork focus controlled assessment (October)</p> <p>3. Population and settlement key term assessment (November)</p> <p>4. Mock exams- all students are expected to sit a mock exam for all their GCSE papers. In Geography there will be a main paper based on theme 2 (Population and settlement) and 3 (Natural hazards). Support material will be made available in class and on the portal. (December)</p>	<p>5. End of unit practice exam questions based on theme 2 (population and settlement) (January)</p> <p>6. Economic development key terms (February)</p> <p>7. Goat aid vs. computer aid exam question (February/ March)</p> <p>8. Research into MNCs (March)</p>	<p>9. River processes exam question (April)</p> <p>10. Full practice paper on all three themes (May)</p>

Enrichment activities

Residential revision weekend/ Bay of Naples trip- TBC

Local fieldwork- investigating the housing need in Luton and Dunstable (October)

Catch-up/ revision sessions in school time and during some holidays

13. YEAR 11 - GERMAN GCSE

Topics to be covered

Autumn Term

Future plans,
Education and work
Business work and employment

Spring Term

Review completed controlled assessments.
Re-do and complete tasks where necessary
Revision of all topic areas

Grammar

Complex sentences
Modal verbs
5 tenses
Adverbs and adjectives
Comparatives and superlatives

Expectations

Students will be expected to:

- arrive to lessons on time
- listen to and follow teacher instructions at all times
- be fully equipped with planner, exercise book, pen, 3 different colouring pens, ruler and glue stick
- try their hardest in and out of lessons
- take responsibility to catch up any work missed
- complete homework in time
- access the portal for homework, revisions, language games, and competition
- spend at least 1 hour's worth of work at home during the week

Formal Assessments

Autumn Term	Spring Term	Summer Term
<p>1. Controlled assessment: Write an essay (over 200 words for a higher grade) about Business and employment</p> <p>2. Reading: Answer questions about Education and Work</p> <p>3. Listening: Answer questions about Education and Work</p> <p>Controlled assessment: A presentation with discussion following, or a picture-based free-flowing discussion relating to employment</p>	<p>1. Reading: Answer questions about:</p> <ul style="list-style-type: none"> • Out and about • Customer services • Personal information • Education & employment <p>2. Listening: Answer questions about:</p> <ul style="list-style-type: none"> • Sport and leisure • Travel and tourism • Business and employment • Media and culture <ul style="list-style-type: none"> • Regular exam-based assessments to review progress and personal targets 	

Enrichment activities

School foreign movie club
Day of the European Languages
Exchange visits with the Niklas-Luhmann Gymnasium in Oerlingshausen (near Dortmund)

14. YEAR 11 - HEALTH AND SOCIAL CARE BTEC

Topics to be covered

- Understand growth and development
- P.I.E.S. development across all life stages.
- Factors affecting Growth & Development
- Development of self-concept and relationships
- Diet & Health
- Role of relationships and support
- Safe environments in Health

Improvement to coursework units

Expectation

- Research and case studies on each life stage-interviews with family, friends or relatives.
- Revision activities and Case Studies on each Life Stage.
- Improvements / re-grading of coursework Units. Self discipline and organisation required
- Self assessment and teacher guidance. Listen and make relevant improvements.
- Use feedback and advice to make improvements. BTEC courses are 100% coursework assessed

Homework

Autumn Term	Spring Term	Summer Term
Assignments / Research on <ul style="list-style-type: none"> • Diet • Lifespan • Safe Environments • Needs 	<ul style="list-style-type: none"> • Improvements and upgrading of all Coursework units • Use of individual feedback to improve coursework grades • Improve individual sections of Assignments 	<ul style="list-style-type: none"> • Improvements and upgrading of all coursework Units • Use of individual feedback to improve coursework grades • Improve individual sections of Assignments

Enrichment activities:

External Visits to HSC settings
 Talks and presentations
 Careers workshops.
 Student Case Studies
 Research Visits.

15. YEAR 11 - HISTORY MEDICINE

Topics to be covered

Students will study the following:

Medicine Through Time: A study in the development of the causes and cures for disease, surgery, treatments and public health from prehistoric to modern day.

Expectations

In line with school policy, students will be expected to

- arrive to lessons on time, ready to learn
- follow teacher instructions at all times
- be fully equipped – this includes a planner, black/blue pen, pencil, ruler, rubber and sharpener at the very least.
- take responsibility to catch up any work missed
- manage time effectively at home to work towards formal assessments
- Homework will be set every two weeks in line with school policy.
- Complete homework on time

Formal Assessment – Practice Exam Questions

Autumn Term	Spring Term	Summer Term
<p>1. Why did doctors follow the ideas of Hippocrates for so long?</p> <p>2. What can you learn from the sources about William Harvey's character?</p> <p>3. Why did it take so long for Penicillin to be mass produced?</p> <p>4. Year 11 Mock Exam</p>	<p>1. Why did so many developments in medicine happen in the late 20th century?</p> <p>2. How far was the progress made by the Romans continued in the middle ages?</p> <p>3. How different was public health provision in the 19th and 20th centuries?</p> <p>4. Explain why Lister's antiseptic methods were opposed at first.</p>	<p>1. 'Surgery in the 19th century improved significantly with the use of anaesthetics' Use the sources and your own knowledge to explain how far you agree.</p> <p>2. Past exam paper on Paper 2 (exam conditions) – The Transformation of surgery.</p>

Enrichment activities

Revision conferences

16. YEAR 11 - ICT (GCSE equivalent)

Topics to be covered
Students will take one further Unit towards their OCR Nationals

Unit 2 – Webpage Creation

Students will develop:

- Knowledge relating to the planning and creation of a multimedia website that is fit for purpose.
- Skills to plan design and implement a website using Macromedia Dreamweaver.

They will understand common concepts regarding website features for creating a website using, and designing, a house style. Students will include, hyperlinks, tables and forms, and include interactive elements, where appropriate.

Students will be able to:

- Design a multimedia website
- Create a multimedia website
- Create hyperlinks
- Create interactive elements
- Create a user form for capturing user feedback
- Test a website and act on the findings
- Evaluate a website they have created

Expectations

Students will have completed all tasks for Unit 20 & Unit 21 and the final work will be submitted at the end of Year 10.

If a student is falling behind in any task intervention strategies will be put in place to ensure that they catch up. These strategies include lunchtime and after school sessions and/or homework to complete the required work.

Students are expected to keep their self marking up-to-date; their subject teacher will then mark each task when all the sections are completed for a pass, merit or distinction.

Additional or alternative unit(s) may be undertaken in some circumstances

Assessment

Assessment is by paper based portfolio. It is 100% coursework, there are no examinations.

Unit 2 is the equivalent to 2/3rd of a GCSE in ICT.

The Unit is split into six assessment objectives:

Autumn Term	Spring Term	Summer Term
Design a multimedia website	Create multimedia pages	Create a user form for capturing user feedback
Create a multimedia website	Create functioning hyperlinks	Test their website
	Create interactive elements	

Enrichment activities

Skills audits and theory practical work .

Tasks and quizzes on the learning gateway.

Links on the learning gateway.

17. YEAR 11 - MATHEMATICS

<p>Course Details</p> <p>Foundation Tier</p> <p>Quadratic Graphs Units Surface Area & Volume Pythagoras' Theorem Representation of Data Survey</p> <p>Higher Tier</p> <p>Further Algebra Variation Inequalities Transformation of Graphs Proofs Dimensional Analysis Limits of Accuracy Vectors</p> <p><i>Revision work will be carried out from each and every strand.</i></p>	<p>Expectations:</p> <p>In line with Manshead's policy, students are expected to arrive on time, smartly dressed, and, with the correct equipment (incl. Scientific Calculator and Mathematical Set) for lessons.</p> <p>Students will be expected to complete fortnightly set homework, as this will boost their chances of reaching their Target grade.</p> <p>Students will furthermore be expected to put away their MP3 players, mobile phones, and any such devices prior to entering their classrooms.</p> <p>A personal computer with internet access to Manshead's Learning Gateway and MyMaths is assumed – students with no such facilities should inform their class teachers as soon as possible.</p> <p>Students are expected to behave in a manner conducive to learning at all times in lessons.</p> <p>Students will be expected to purchase and use the past paper booklet (available from Reprographics). In addition, students are urged to purchase a MATHSWATCH REVISION CD from C block office (see their Maths teacher)</p>
--	--

Formal Assessment

Autumn Term at October half term

Foundation – Units, Surface Area & Volume, Representation of Data, Surveys.

Higher – Further Algebra, Variation, Dimensional Analysis, Limits of Accuracy

End Of Autumn Term

Foundation – Pythagoras' Theorem, Quadratic Graphs

Higher – Inequalities, Transformation of Graphs, Vectors, Proofs

Foundation & Higher – Mock Exams comprising of a non-calculator paper and a calculator paper, based on past papers.

Spring Term

Foundation – Two past papers, one done in the first half of the Spring term and the second paper in the second half of the Spring term. (One non-calculator and one calculator)

Higher – Two past papers, one done in the first half of the Spring term and the second paper in the second half of the Spring term. (One non-calculator and one calculator)

Enrichment Activities

www.mymaths.co.uk – students will be given a personal username and password for both parents and teachers to monitor. Brilliant for revision and online lessons to work from.

www.bbc.co.uk/schools/gcsebitesize - consolidation and revision materials for relevant modules may be downloaded.

Past paper booklet (available from Reprographics at cost price).

Revision MATHSWATCH CDs (available from Students Services).

18. YEAR 11 – MEDIA STUDIES (GCSE)

<p>Topics to be covered</p> <p>Practical video workshop: Students will begin year 11 by completing a brief video workshop. This will enable them to develop skills in:</p> <ul style="list-style-type: none"> • Storyboarding • Filming • Video editing <p>B324 – Group controlled assessment (30%) Students will be required to work in groups to produce a music video. Additionally they must submit individual evidence of:</p> <ul style="list-style-type: none"> • research & planning • production log/diary • evaluative commentary <p>B322 – Written examination (40%) The exam is made up of two sections: In the first section students will analyse a short, previously unseen moving image extract to demonstrate their understanding of key media concepts In the second section students will answer a question about television comedy in relation to Media industry and audiences</p>	<p>Expectation In line with the school policy, students will be expected to</p> <ul style="list-style-type: none"> • Arrive to lessons on time, ready to learn • Follow teacher instructions at all times • Keep phones & iPods switched off and out of sight • Keep up to date with all coursework <p>Additionally, as students will be completing a group controlled assessment, we also expect that they will</p> <ul style="list-style-type: none"> • Treat all equipment and the classroom environment with care and respect • Come to lessons equipped with costume/props for filming when required
---	--

Formal Assessment		
Summer/Autumn Term	Spring Term	Summer Term
<p>1) Practical skills assessment</p> <p>B324 – Group Media Production Controlled Assessment</p> <p>2) Individual research & planning log</p> <p>3) Music video assessment</p> <p>1) Individual evaluation</p>	<p>B322 – Examination Topic A</p> <p>1) Action Adventure genre assessment</p> <p>2) Action Adventure analysis assessment</p> <p>3) Action Adventure representation assessment</p>	<p>B322 – Examination topic B</p> <p>1) TV Comedy assessment (1)</p> <p>2) TV Comedy assessment (2)</p>

<p>Enrichment activities</p> <p>Catch up sessions (Lunch/ afterschool) Opportunity to contribute towards school EMag</p>

19. YEAR 11 – CREATIVE MEDIA PRODUCTION (BTEC)

Topics to be covered

Unit 18: Advertising Production. Students will use Adobe Photoshop to construct a print advertisement for a product of their choice. Once complete they will be required to evaluate its effectiveness

Unit 5: Video Production. Students will learn about how films are made before planning, constructing and evaluating their own film trailers in groups.



Alongside the above production units students must also complete the skills based unit below:

Unit 2: Communication Skills for Creative Media Production. In this ongoing unit students must demonstrate their ability to work in groups and present their ideas clearly

Expectation

In line with the school policy, students will be expected to

- Arrive to lessons on time, ready to learn
- Follow teacher instructions at all times
- Keep phones & iPods switched off and out of sight
- Keep up to date with all coursework

Additionally, as this is a practical subject and your enjoyment will be dependent upon the department's facilities, we also expect that you will

- Treat all equipment and the classroom environment with care and respect
- Come to lessons equipped with costume/props for filming when required

Formal Assessment		
Summer Term	Autumn Term	Spring Term
Assessment is 100% coursework, there are no examinations. Upon successful completion of coursework assignments, students work will be graded pass, merit, or distinction		
<p>Unit 18 Assignment 3: Be able to create an advertisement</p> <p>Assignment 4: Be able to review own advertising production</p>	<p>Unit 5 Assignment 1: Carry out pre-production for own video</p> <p>Assignment 2: Contribute in a technical capacity to the creation of a video & carry out post production</p>	<p>Unit 5 continued Assignment 3: Evaluation of video production work</p>

Enrichment activities

Catch up sessions (Lunch/ afterschool)
Opportunity to contribute towards school EMag

20. YEAR 11 – MUSIC

<p>Topics to be covered</p> <p><u>Listening & Appraising</u></p> <p><i>Music in the 20th Century- Area of Study 2 - 3rd Movement from Electric Counterpoint by S. Reich</i></p> <p><i>World Music- Area of Study 4- Chuir M'Athair Mise Dhan Taigh Charraideach by Capercaillie, Rag Desh and Yiri by Koko</i></p> <p>Revision of all four Areas of Study in preparation for the Listening and Appraising exam.</p> <p><u>Composition</u></p> <p>Students work on individual Composition Two. They will be given 10 hours to do this and the writing of it will be completed by 9/12/11. A complete composition portfolio, including recordings will be submitted by February half-term.</p> <p><u>Performance</u></p> <p>Students perform a solo piece and an ensemble piece; both of these will be recorded.</p>	<p>Expectations</p> <p><u>Listening & Appraising</u></p> <p>Students are given listening tests after every topic and an exam style paper at the end of each Area of Study. These are marked using Edexcel exam criteria. Targets are given. They may be given research homework that will add depth to their knowledge.</p> <p><u>Composition</u></p> <p>Students will work on recapping composition skills and then individual compositions, with teacher guidance. All compositions will be completed by February half term, this includes recordings.</p> <p><u>Performance</u></p> <p>Students are expected to practice regularly on their chosen instrument. They are to ensure that suitable exam pieces have been chosen, with guidance if necessary. They will be expected to perform in lessons.</p>
--	---

Formal Assessments		
Autumn Term	Spring Term	Summer Term
<p><u>Listening & Appraising</u></p> <p>Students will be given listening tests after each topic and an exam style paper at the end of each Area of Study. These are marked using Edexcel exam criteria. They will be given a mock exam in December that will cover all Areas of Study.</p> <p><u>Composition</u></p> <p>Preparatory composition tasks are set and marked according to Edexcel criteria and suggestions for improvements are given. Students will work on and complete composition 2.</p> <p><u>Performance</u></p> <p>Students' performances are teacher assessed using Edexcel marking criteria. They will have a performance within the first few weeks of returning to school and then their mock performance exam in December.</p>	<p><u>Listening & Appraising</u></p> <p>Students will be given exam style listening tests as a revision aid based on each Area of Study. These are marked using Edexcel exam criteria. Targets are given.</p> <p><u>Composition</u></p> <p>A complete composition portfolio will be submitted by February half term. Compositions will be internally assessed and externally moderated. (15%)</p> <p><u>Performance</u></p> <p>Students will do their final ensemble (15%) performances in the first half of this term. They will perform their solo piece in the second half (15%). This will be internally assessed and externally moderated.</p>	<p><u>Listening & Appraising</u></p> <p>Students will continue to be given practice papers in preparation for their Listening & Appraising exam in May. An external examiner will mark this. (40%).</p>

<p>Enrichment activities</p> <p>Monday lunchtime – Choir</p> <p>Tuesday lunchtime – Orchestra</p> <p>Wednesday lunchtime – String group</p> <p>Thursday lunchtime – Big Band</p> <p>Thursday after school – Wind Band</p> <p>Students are given the opportunity to visit the theatre, take part in Music workshops and attend concerts.</p>

21. YEAR 11 - PERSONAL DEVELOPMENT EDUCATION

Key Stage 4 (Year 11)

Topics to be covered

Term One

Sex and Relationships – including Safe Sex, Commitment, Making Informed decisions, getting treatment and guidance and understanding emotions

Term Two

Work Related Learning – Information and guidance on careers, Next steps, Further and higher education and preparation for **Year 12 – including advice on apprenticeships and other career options**

Term Three

Citizenship – Families, Crime, Government and politics, Global Issues and looking at how to be an active citizen in society today

Expectations

All students will be expected to participate fully in the lessons.

The homework that is set will usually be research around the topic area and it is intended that this will broaden the students' knowledge. This will be set once per half term maximum.

Enrichment Activities:

External speakers, off-timetable days with input from local businesses and national charities.

Work Experience.

22. YEAR 11 - PHYSICAL EDUCATION CORE

Sports to be covered

There will be 4 hours of core PE per fortnight. During the academic year each of the following sports are delivered:

Football, hockey, netball, basketball, rugby, badminton, lacrosse, tennis, rounders/softball, cricket, athletics, orienteering, gymnastics, trampolining, handball and health related fitness

Sports are changed every 2 weeks to ensure a varied and more interesting high quality PE curriculum.

Expectations

At Manshead we have high standards for PE to ensure that students enjoy the lessons in a safe environment. This means that there should be no jewellery or chewing gum in lessons, students should follow staff instruction and the correct kit for the sport should always be worn. This includes:

Manshead polo shirt
 Manshead jumper and/or rugby shirt
 Black shorts
 Black tracksuit bottoms (optional outside between October half term and Easter)
 White football socks
 Trainers
 Football boots
 Shin pads

Students must bring kit to every lesson regardless of injury or ailment as the teacher will make sure that the student is integrated in the learning environment. If students choose to bring valuable items into school they must hand these in at the start of the PE lesson.

Formal Assessments

The effort/attitude and application in lessons is formally assessed for each report based on the Attitude to Learning Grade (ALG) from 1 to 7. Practical ability is continuously monitored throughout the year with skills/techniques, tactics/compositional ideas, evaluation of self and peers and knowledge/understanding of health and fitness all being observed through visual and verbal means.

Credits and certificates are awarded to students based on application and effort, improvement and ability on tasks.

There is an expectation that students will think about the role that sport plays in an active, healthy and balanced lifestyle, and understand the rules of the sports.

Autumn Term	Spring Term	Summer Term
Sports include; <ul style="list-style-type: none"> • Hockey and football (shin pads and boots must be worn) • Badminton • Gymnastics (bare feet) • Lacrosse 	Sports include; <ul style="list-style-type: none"> • Netball • Rugby (boots must be worn) • Health related fitness • Orienteering 	Sports include; <ul style="list-style-type: none"> • Rounders • Tennis • Athletics • Softball • Cricket • Handball

Enrichment activities

We offer a range of extra curricular activities at lunchtimes and after school for all years and sexes. These include football, basketball, hockey, badminton, trampolining, netball, rugby, tennis, cricket, rounders, golf and athletics. A timetable will be put on the portal each term.

There are inter school, district and county matches in a range of sports.

23. YEAR 11 – PHYSICAL EDUCATION BTEC

Topics to be covered

Students will continue Unit 1, 2 and 4 during year 11. In addition they will also do:

Unit 5: Injury in Sport

- Types of Injury
- Causes of Injury
- Types of Illness
- Risks and Hazards
- Rules, Regulations and Legislation
- Procedures and Treatment
- Risk Assessment

Unit 10: Nutrition for Sports Performance

- The Components of a Healthy Diet
- Eating the Right Balance for a Healthy Diet
- The Importance of a Healthy, Balanced Diet
- Eating for Sport
- Assessing your Diet
- Implementing and Reviewing a Personal Nutritional Strategy

Expectations

All students are expected to do independent work during this course. Students need to be organised with their work and bring the correct resources to the lessons.

Some lessons may be delivered through practical so the correct kit must be brought:

Manshead polo shirt
 Manshead jumper and/or rugby shirt
 Black shorts
 Black tracksuit bottoms (optional outside between October half term and Easter)
 White football socks
 Trainers
 Football boots
 Shin pads

Assessment

Assessment is ongoing throughout the course as it is coursework based. The grading criteria is a pass, merit or distinction. Students must show evidence of meeting the learning outcomes for the unit.

Autumn Term	Spring Term	Summer Term
<p>Students will look at the skeletal, muscular and cardiovascular system. They will complete assignments that look at how exercise affects these systems.</p> <p>Students will participate in a range of sports and develop their knowledge and understanding. They will be expected to take on coaching and officiating roles within the practical lessons</p>	<p>Students will look at the respiratory system and how it is affected because of exercise.</p> <p>They will look at energy systems and gain an understanding of how our body creates energy.</p> <p>Students will investigate how their diet and body composition affects their sporting success.</p>	<p>Students will be looking to improve coursework and ensure their portfolios are complete.</p> <p>Students will look at what makes a healthy diet and how it effects the sports performer</p> <p>Students will look at different types and causes of injury and illness and how we can prevent injury</p>

Enrichment activities

We offer a range of extra curricular activities at lunchtimes and after school for all years and sexes which BTEC students can attend. These include clubs such as football, basketball, hockey, badminton, trampolining, netball, rugby, tennis, cricket, rounders, golf and athletics. There are inter school, district and county matches in a range of sports.

24. YEAR 11 - PHYSICAL EDUCATION GCSE

Topics to be covered	Expectations
<p>Theory</p> <ul style="list-style-type: none"> ○ Reasons for taking part in activity ○ Skeleton ○ Joints, tendons and ligaments ○ Muscles and muscle action ○ Circulatory system ○ Respiratory system ○ Components of fitness ○ Principles of training ○ Methods of training ○ Training zones <p>Sports</p> <ul style="list-style-type: none"> ○ Students will experience a range of sports over the year 	<p>Students are assessed in core and GCSE practical lessons.</p> <p>Students must bring kit to every lesson regardless of injury or ailment as the teacher will make sure that the student is integrated in the learning environment:</p> <p>Kit includes;</p> <ul style="list-style-type: none"> Manshead polo shirt Manshead jumper and/or rugby shirt Black shorts Black tracksuit bottoms (optional outside between October half term and Easter) White football socks Trainers Football boots Shin pads

Assessment

Autumn Term	Spring Term	Summer Term
<p>A formal theory test (mock exam) will be completed at the end of every half term on the topics studied.</p> <p>Students will be working through their controlled assessment in this term. This will be to create and follow a training programme.</p> <p>The programme should be personal to them and the sport they are looking to improve.</p> <p><u>Topics included are;</u></p> <ul style="list-style-type: none"> ✓ Principles of training ✓ Methods of training ✓ Components of fitness ✓ Target zones for heart rates. <p>Invasion games and trampolining are assessed during this term. The ongoing assessment is based on practical ability, understanding, attitude and application in lesson.</p>	<p>A formal test will be completed at the end of every half term.</p> <p>Students will complete an assessment on observational analysis. They will need to identify strengths and weaknesses in a performer and be able to give suggestions of how to improve their performance.</p> <p>They should display sound understanding of the rules and terminology of the activity and be able to describe the perfect technique for skills, using the anatomy and physiology previously learnt.</p> <p>Invasion games, gymnastics and badminton are assessed during this term.</p>	<p>The formal practical assessments will occur in this term and will involve the Students performing their four sports under the supervision of the examiner.</p> <p>Students will be working through revision for their theory exam.</p>

Enrichment activities

We offer a range of extra curricular activities at lunchtimes and after school for all years and sexes which we advise GCSE students to attend (this will be published each term on the portal). These include clubs such as football, basketball, hockey, badminton, trampolining, netball, rugby, tennis, cricket, rounders, golf and athletics.

There are inter school, district and county matches in a range of sports which GCSE students should be part of. Theory revision sessions and coursework assistance is provided out of lessons.

25. Year 11 SCIENCE – BTEC FIRST CERTIFICATE IN APPLIED SCIENCE

<p>Topics to be covered</p> <p>Applications of Chemical Substances</p> <ul style="list-style-type: none"> Investigating chemical substances with different types of bonding. Investigating exothermic and endothermic reactions. Investigating organic compound that are used in society today. <p>The Living Body</p> <ul style="list-style-type: none"> Identifying the roles of enzymes as catalysts. Investigating individual body systems, relating their structure and functions to their role in maintaining health. Describing how the nervous and endocrine systems work to coordinate the body systems. Describing the structure and functions of the human reproductive system. 	<p>Expectations</p> <p>Students will be assessed by the completion of Assignments Graded Pass, Merit or Distinction. All assignments will be expected to be handed in on time.</p> <p>Homework is compulsory and completed to the best of the student's ability.</p> <p>As a minimum, students bring to every lesson their books, a calculator, 2 black pens, a pencil and a ruler.</p> <p>Personal music players and mobile phones must be switched off and out of sight at all times during lessons.</p>	
<p>Formal assessment</p>		
<p>Assessment is by paper based portfolio. It is 100% coursework, there are no examinations.</p> <p>Students will be required to complete assignments in a given time.</p>	<p>Applications of Chemical Substances (4 Assignments)</p> <p>The Living Body (5 assignments)</p>	<p>Completion of portfolio for submission to the exam board.</p>
<p>Enrichment activities</p> <p>There is a large collection of supporting materials on the Manshead e- portal including power points, animations and videos.</p>		

26. Year 11 – SCIENCE - 21ST CENTURY ADDITIONAL SCIENCE GCSE

<p>Topics to be covered</p> <p>C4 – Chemical Patterns</p> <ul style="list-style-type: none"> • What are the patterns in the properties of the elements? • How do chemists explain the patterns? • Explaining the properties of group 1 and 7 elements. <p>C5 – Chemicals of the natural environment</p> <ul style="list-style-type: none"> • What types of chemicals make up the atmosphere and hydrosphere? • Types of chemicals in the lithosphere. • Composition of chemicals in the biosphere. <p>C6 – Chemical synthesis</p> <ul style="list-style-type: none"> • Why do we need chemicals? • Planning, carrying out and controlling chemical synthesis. <p>B4 – The processes of Life</p> <ul style="list-style-type: none"> • How do chemical reactions take place in living cells? • How do plants make food? • How do living organisms obtain energy? <p>B5 – Growth and development</p> <ul style="list-style-type: none"> • How does an organism produce new cells? • How do genes control growth and development within the cell? • How do organisms develop from a single cell? <p>B6 – Brain and Mind</p> <ul style="list-style-type: none"> • How do organisms respond to changes in their environment? • How is information passed through the nervous system? • What are reflex actions? • How do humans develop more complex behaviour? • What do we know about the co-ordination of our senses? • How do drugs affect our nervous system? • What can we learn through conditioning? 	<p>Expectations</p> <p>Students will be expected to hand in assessed homework by a date specified by the classroom teacher. Those who fail to do so will be issued with a detention in line with the school discipline system.</p> <p>Students should expect to be fully equipped for lessons and to follow the Science department Health and Safety rules displayed in each laboratory.</p> <p>Homework is compulsory and completed to the best of the student's ability.</p> <p>As a minimum, students bring to every lesson their books, a calculator, 2 black pens, a pencil and a ruler.</p> <p>Personal music players and mobile phones must be switched off and out of sight at all times during lessons</p>															
<p>Formal Assessment</p>																
<table border="1"> <thead> <tr> <th>Autumn Term</th> </tr> </thead> <tbody> <tr> <td>C4 – Exam-style questions and a project-based homework</td> </tr> <tr> <td>C5 – Exam-style questions and a project-based homework</td> </tr> <tr> <td>C6 – Exam-style questions and a project-based homework</td> </tr> <tr> <td>End of Module Test for C4, C5 and C6</td> </tr> </tbody> </table>	Autumn Term	C4 – Exam-style questions and a project-based homework	C5 – Exam-style questions and a project-based homework	C6 – Exam-style questions and a project-based homework	End of Module Test for C4, C5 and C6	<table border="1"> <thead> <tr> <th>Spring Term</th> </tr> </thead> <tbody> <tr> <td>B4 - Exam-style questions and a project-based homework</td> </tr> <tr> <td>B5 – Exam-style questions and a project-based homework</td> </tr> <tr> <td>B6 – Exam-style questions and a project-based homework</td> </tr> <tr> <td>End of Module test for B4, B5 and B6</td> </tr> <tr> <td>External GCSE assessment Biology unit 2 (B4,B5,B6) 31st January 2012</td> </tr> </tbody> </table>	Spring Term	B4 - Exam-style questions and a project-based homework	B5 – Exam-style questions and a project-based homework	B6 – Exam-style questions and a project-based homework	End of Module test for B4, B5 and B6	External GCSE assessment Biology unit 2 (B4,B5,B6) 31 st January 2012	<table border="1"> <thead> <tr> <th>Summer Term</th> </tr> </thead> <tbody> <tr> <td>External GCSE assessment Chemistry unit 2 (C4,C5,C6) 25th June 2012</td> </tr> <tr> <td>Submission of coursework – Scientific investigation</td> </tr> </tbody> </table>	Summer Term	External GCSE assessment Chemistry unit 2 (C4,C5,C6) 25 th June 2012	Submission of coursework – Scientific investigation
Autumn Term																
C4 – Exam-style questions and a project-based homework																
C5 – Exam-style questions and a project-based homework																
C6 – Exam-style questions and a project-based homework																
End of Module Test for C4, C5 and C6																
Spring Term																
B4 - Exam-style questions and a project-based homework																
B5 – Exam-style questions and a project-based homework																
B6 – Exam-style questions and a project-based homework																
End of Module test for B4, B5 and B6																
External GCSE assessment Biology unit 2 (B4,B5,B6) 31 st January 2012																
Summer Term																
External GCSE assessment Chemistry unit 2 (C4,C5,C6) 25 th June 2012																
Submission of coursework – Scientific investigation																
<p>Enrichment activities</p> <p>There is a large collection of supporting materials on the Manshead e- portal including power points, animations, videos and a pdf copy of the course textbook.</p>																

27. Year 11 Science – 21ST CENTURY TRIPLE SCIENCE

Topics to be covered	Expectations
<p>B7 – Further Biology</p> <ul style="list-style-type: none"> • Living organisms are interdependent • Photosynthesis • Heterotrophic nutrition • New technologies • Respiration • Circulation • Skeletal system. <p>C7 – Further Chemistry</p> <ul style="list-style-type: none"> • Alcohols, carboxylic acids and esters • Energy changes in chemistry • Reversible reactions and equilibrium • Analysis • Green chemistry <p>P7 – Further Physics - Observing the Universe</p> <ul style="list-style-type: none"> • How do astronomers observe the sky? • How does a telescope work? • What are the objects we see in the night sky? • What are stars? • How do astronomers work together? 	<p>There will be one exam for each topic (B7,C7 and P7).</p> <p>Students will be expected to hand in assessed homework by a date specified by the classroom teacher. Those who fail to do so will be issued with a red card in line with the school discipline system.</p> <p>Students should expect to be fully equipped for lessons and to follow the Science department Health and Safety rules displayed in each laboratory.</p> <p>As a minimum, students bring to every lesson their books, a calculator, 2 black pens, a pencil and a ruler.</p> <p>Personal music players and Mobile phones must be switched off and out of sight at all times during lessons</p>

Formal Assessment		
Autumn Term	Spring Term	Summer Term
<p>B7 – Exam-style questions and a project-based homework</p> <p>C7 – Exam-style questions and a project-based homework</p>	<p>P7 – Exam-style questions and a project-based homework</p>	<p>External GCSE assessment P7 – 30th May 2012</p> <p>External GCSE assessment B7 – 12th June 2012</p> <p>External GCSE assessment C7 – 24th May 2012</p> <p>Submission of coursework – Scientific investigations.</p>

28. YEAR 11 - SPANISH GCSE

Topics to be covered

Autumn Term

Future plans, education and work (school, job adverts, CVs, work experience and part-time jobs).

Out and About

Spring Term

Out and About

Customer Services and Transactions

SummerTerm

Customer Services and Transactions

Grammar: complex sentences, 5 tenses, comparatives, superlatives and pronouns

Expectations

students will be expected to:

- arrive to lessons on time
- listen to and follow teacher instructions at all times
- be fully equipped – with book planner, pens, ruler at the very least.
- try their hardest in and out of lessons
- take responsibility to catch up any work missed
- complete homework in time
- access the portal for homework, revisions, language games, and competition
- spend at least 1 hour's worth of work at home during the week

Formal Assessments

Autumn Term	Spring Term	Summer Term
<p>1. Controlled Writing Assessment: Write an essay (over 200 words for a higher grade) on theme of Business, Work and Employment.</p> <p>2. Listening: Mock Foundation and Higher Papers.</p> <p>3. Reading: Mock Foundation and Higher Papers</p>	<p>1. Controlled Speaking Assessment: A picture based free flowing discussion, a presentation with discussion following or an open interaction on the theme of Business, Work and Employment.</p> <p>2. Controlled Speaking Assessment: A picture based free flowing discussion, a presentation with discussion following or an open interaction on the theme of Travel and Tourism.</p>	<p>1. Listening: Practice Foundation and Higher Papers.</p> <p>2. Reading: Practice Foundation and Higher Papers.</p>

Enrichment activities

Spanish exchange
 Flamenco workshop
 Zumba workshop
 Onatti theatre company
 Day of the European Languages
 School foreign movie club

29. YEAR 11 – TECHNOLOGY - CATERING

Course content

Welcome to your WJCE GCSE Catering course.

Your teacher for the course will be Mr Young.
This is the second year of a **2 year GCSE** course.

Autumn Term

Food preparation, cooking and presentation

Topic covered this term will be:
Colour, texture, shape, temperature and time
Customer needs
Methods of cooking and presentation
Preparation for mock Exam – December

Spring Term

Students will be working on Controlled Assessments;
this will be producing a two course meal suitable to be served in a restaurant.

Topic covered this term will be:
Key words
Health, safety and hygiene

Summer Term

Revision for exam

Expectations

- You will be required to behave appropriately and follow department rules whilst in Technology subjects.
- An awareness of Health and safety is very important to keep everyone in Technology safe at all times.
- Always bring your planner to record information
- You should always be well equipped for your lesson, a pen and pencil, ruler, eraser and sharpener are essential.
- Remember to bring all ingredients to practical lessons
- Keep up to date with all coursework and homework set.
- Over the last few years we have seen an increase of students bringing mobile phones, iPods, head phones or other electronic gadgets into lessons.
We would like to remind you that if students are found using them during lesson time, the items will be confiscated and returned to parents, from the main office at the end of the day.

Unit 1

**Controlled Assessments
Year 10 & 11**

Unit 2

Written Paper
75 mins – 80 marks – 40%
Candidates answer all questions to test under pinning knowledge

+



To maintain/increase your child's grade, you need to ensure they:

- Start as soon as possible on revision for Year 11 Catering Exams.
- Students should use old exam papers on year 11 pages of portal, when these are returned the teacher will mark and give feedback. (students/school subject/D&T/food/year11)
- Students should use for revision the PowerPoint's on the portal - Year 11 food pages.
- Students should make sure they attend the Catering session after school each Monday 3.10 – 4.10, T13, to compete and improve the written work for the Catering Controlled assessments.

Textbook for Catering *

- WJEC GCSE Hospitality and Catering: Student Book (WJEC Hospitality and Catering)

Autumn Assessments

1. Practical assessments
2. Theory assessment
3. Mock exams

Spring Assessments

4. Controlled assessment- Making
5. Key words
6. Controlled assessment- Written
7. Theory assessment food hygiene

Summer Assessments

8. Exam preparation
9. Past papers and exam questions practice

30. YEAR 11 - TECHNOLOGY - GRAPHIC PRODUCTS

Course content

Welcome to your AQA Graphic Products GCSE course. Your teacher for the course will be Mrs Malster.

This is the second year of a **2 year GCSE** course. During year 10 the students will have learnt the theory behind Graphic products including modern manufacturing systems and processes.

Students will also develop skills using 2D (CAD) software and 3D modelling, using various modelling materials.

In year 11 students are required to submit a single design and make project called the **Controlled Assessment Task**.

Each student should produce a design folder and a completed outcome.

It is expected that the total activity should take approximately **45 hours** to complete, including preparation, see diagram opposite.

Graphic Products encourages candidates to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors, such as manufacturing and engineering. It prepares candidates to make informed decisions about further learning opportunities and career choices.

Expectations

- You will be required to behave appropriately and follow department rules whilst in Technology subjects.
- An awareness of Health and safety is very important to keep everyone in Technology safe at all times.
- Always bring your planner to record information
- You should always be well equipped for your lesson, a pen and pencil, ruler, eraser and sharpener are essential.
- Bring your coursework folder to all lessons
- Keep up to date with all coursework and homework set.
- Over the last few years we have seen an increase of students bringing mobile phones, iPods, head phones or other electronic gadgets into lessons. We would like to remind you that if students are found using them during lesson time, the items will be confiscated and returned to parents, from the main office at the end of the day.

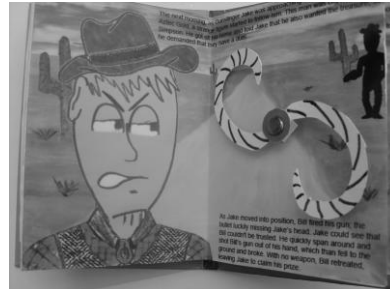
Unit 1

Unit 1: Written Paper (45501)
2 hours – 120 marks – 40%
Candidates answer all questions in two sections
Pre-release material issued

Unit 2

Unit 2: Design and Making Practice (45502)
Approximately 45 hours – 90 marks – 60%
Consists of a single design
And make activity selected from a range of board set tasks

+

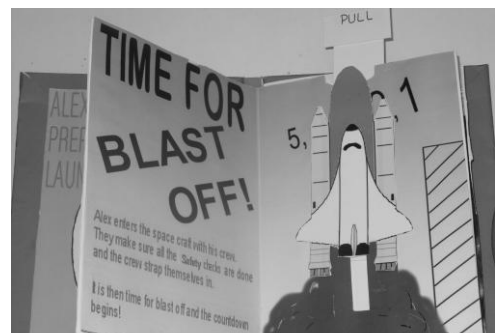


Also:

*Lunch time and after school catch-up sessions will be available from September.

*Revision guides are an excellent resource and are available to buy from the Technology department.

*Graphics equipment packs are also available to buy from the Technology.



Autumn Assessments

- Controlled assessment- Investigating the design context
- Theory assessment
- Controlled assessment- Development of design proposals (Including modelling)

Spring Assessments

- Controlled assessment- Making
- Theory assessment
- Controlled assessment- Testing and Evaluation
- Theory assessment /mock exam

Summer Assessments

- Exam preparation/ exam theme
- Past papers/exam questions practice

31. YEAR 11 - TECHNOLOGY - PRODUCT DESIGN

Course content

Welcome to your AQA Product Design GCSE course. Your teacher for the course will be Miss Chewter.

This is the second year of a **2 year GCSE** course. During year 10 the students will have learnt the theory behind Product Design including modern manufacturing systems and processes.

Students will also develop skills using 2D (CAD) software and 3D modelling, using a variety of modelling materials.

In year 11 students are required to submit a single design and make project called the **Controlled Assessment Task**.

Each student should produce a design folder and a completed outcome.

It is expected that the total activity should take approximately **45 hours** to complete, including preparation, see diagram opposite.

Product Design encourages candidates to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors, such as manufacturing and engineering. It prepares candidates to make informed decisions about further learning opportunities and career choices.

Expectations

- You will be required to behave appropriately and follow department rules whilst in Technology subjects.
- An awareness of Health and safety is very important to keep everyone in Technology safe at all times.
- Always bring your planner to record information
- You should always be well equipped for your lesson, a pen and pencil, ruler, eraser and sharpener are essential.
- Bring your coursework folder to all lessons
- Keep up to date with all coursework and homework set.
- Over the last few years we have seen an increase of students bringing mobile phones, IPods, head phones or other electronic gadgets into lessons. We would like to remind you that if students are found using them during lesson time, the items will be confiscated and returned to parents, from the main office at the end of the day.

Unit 1

Unit 1: Written Paper (45501)
2 hours – 120 marks – 40%
Candidates answer all questions in two sections
Pre-release material issued

Unit 2

Unit 2: Design and Making Practice (45502)
Approximately 45 hours – 90 marks – 60%
Consists of a single design and make activity selected from a range of board set tasks

+



Also:

*Lunch time and after school catch-up sessions will be available from September.

*Revision guides are an excellent resource and are available to buy from the Technology department.

*Equipment packs are also available to buy from the Technology department.



Autumn Assessments

- Controlled assessment- Investigating the design context
- Theory assessment
- Controlled assessment- Development of design proposals (Including modelling)

Spring Assessments

- Controlled assessment- Making
- Theory assessment
- Controlled assessment- Testing and Evaluation
- Theory assessment /mock exam

Summer Assessments

- Exam preparation/ exam theme
- Past papers/exam questions practice

32. YEAR 11 - TECHNOLOGY - TEXTILES

Course content

Welcome to your AQA Textiles Technology GCSE course.

Your teacher for the course will be Miss Ewing or Miss Brooks.

This is the second year of a 2 year GCSE course. During year 10 the students will have learnt the theory behind Textiles Technology including modern manufacturing systems and processes. In year 11 the focus is on the final coursework project. All the assessments this year will be based on GCSE marking criteria.

The Aims of the course are to encourage students to:

- a. Demonstrate fully their design and technology capability which requires them to combine skills with knowledge and understanding in order to make quality products in quantity.
- b. Acquire and apply knowledge through,
 - Analysing and evaluating products and processes
 - Engage in focused tasks to develop and demonstrate techniques
 - Engage in strategies for developing ideas planning and producing products
 - Consider how past and present design and technology, relevant to a designing and making context affects society.
 - Recognise the moral cultural and Environmental issues inherent in design And technology

Expectations

Mobile phones or music players are not Allowed in the textiles room

- You will be required to behave appropriately and follow department rules whilst in Technology subjects.
- An awareness of Health and safety is very important to keep everyone in Technology safe at all times.
- Always bring your planner to record information
- You should always be well equipped for your lesson, a pen and pencil, ruler, eraser and sharpener are essential.
- Bring your coursework folder to all lessons
- All controlled assessment work (design and practical) MUST be completed during lesson time.

* Lunch time and after school catch-up sessions will be available from September.

* **Revision guides are an excellent resource and are available to buy from the Technology department.**

Unit 1 Written Exam Paper (2 hours Summer 2011) 40%

Unit 2 Controlled Assessment 45 Hours Design and Make Task 60%



Autumn Assessments

1. Controlled Assessment - Investigating the Design Context
2. Theory Assessment
3. Controlled Assessment – Development of Design Proposals and Modelling
4. Theory Assessment/Mock Exam

Spring Assessments

5. Controlled Assessment – Making
6. Theory Assessment
7. Controlled Assessment – Testing and Evaluation
8. Theory Assessment

Summer Assessments

9. Exam Preparation Paper Planning Assessment
10. Theory Assessment

33. YEAR 11 - USE OF MATHS

<p>The course is made up of 2 modules Using & Applying Statistics and Working with Algebraic & Graphical Techniques.</p> <p>This qualification has been developed to allow you to demonstrate your use of algebra, functions and graphs to analyse, make sense of and describe real situations and solve problems. You will model your own data with appropriate functions. You will investigate functions commonly used to model real situations using graphing and analytical techniques. You will carry out graph plotting both by hand and using either a graphic calculator or computer software.</p> <p>Study of this qualification will allow you to develop a critical approach to the use of statistics when used to describe and make sense of the world.</p> <p>You will learn about statistical measures and diagrams and develop an understanding of key ideas about the distribution of data and about correlation and regression.</p> <p>You will also learn to define your area of investigation clearly and critically summarise your findings and draw conclusions.</p>	<p>Expectation</p> <p>This qualification has been developed to cater for candidates who wish to study some mathematics at Advanced Level for whom the use of Algebra & Statistical techniques and ability to critically analyse data will be of value.</p> <p>It is likely to prove attractive and useful to a wide range of candidates including those who want to study Mathematics, Humanities, Sciences, Engineering, Business and Economics at a further level.</p> <p>The qualification has been specifically designed to allow candidates the opportunity of developing their mathematical thinking, whilst learning about applied Algebra and Statistics.</p> <p>Students will be encouraged to use a graphics calculator and use ICT to help them with their tasks.</p>
---	---

Formal Assessments

Autumn Term	Spring Term	Summer Term
<p>You will report on ONE linear function commonly used to model real situations and investigate using graphing and analytical techniques that you use in your task.</p> <p>Each half a term 2 pieces of homework will be assessed and graded.</p> <p>You will have an Algebra test at the end of the term.</p> <p>The Coursework Portfolio is worth 50% of the Unit Algebra and Graphs when all three tasks are completed.</p>	<p>You will report on an investigation that you have carried out by yourself and use statistical calculations to analyse your data.</p> <p>Each half a term 2 pieces of homework will be assessed and graded.</p> <p>You will have a Statistics test at the end of the term.</p>	<p>You will report on ONE Quadratic function commonly used to model real situations and investigate using graphing and analytical techniques that you use in your task.</p> <p>Each half a term 2 pieces of homework will be assessed and graded.</p> <p>You will have a test at the end of the year.</p>

Enrichment

It is hoped that students will visit both a University and some industry where mathematical modelling is dominant in everyday life. (A visit every term)

CONTROLLED ASSESSMENTS

YEAR 11

This section includes details of the coursework in your son/daughter's subjects in Years 10 and 11. Coursework is formally assessed and contributes towards the final examination grade. Failure to complete or to submit the coursework seriously affects your child's examination prospects. In some subjects it will lead to failure of the examination. It is important that all deadlines are met and providing you with this list of dates will help you monitor your child's work as they prepare for their GCSEs.

ART AND DESIGN: (60% coursework)

		Duration	Deadline
Year 10:	'Celebration'		
	Gallery Visit (Tate)	4 months	End of March
	End of Year Exam	2 hours	End of May
	New Project – 'Myself'	2 months	June / July
Year 11:	Complete 'Myself'	4 weeks	End of September
	Mock Exam	10 hours	December
	Final Exam	8 weeks prep.	March./May
	Complete all coursework		

This includes Applied but their projects will be different and they will have completed on exam at the end of Year 10 so will not do 'Myself'. but will do a new coursework piece in Year 11.

BUSINESS STUDIES (25% Controlled Assessment)

Research for 6 weeks, in and outside of class. 2000 word write up over 3 hours.

To investigate whether there is a gap in the market for a new business in your locality.

This assessment will start in September and last approximately 8 weeks.

DANCE: (80% controlled assessments)

There are 4 pieces of dance coursework that students will need to prepare before Easter of Year 11. The coursework is all of the practical work for GCSE Dance and students will need to be aware that the use of extra rehearsal time will ensure a high standard of outcome.

Solo Composition Task completed during Year 10.

Group Performance completed during Year 10.

Set Dance students have to learn a Set Dance that is approximately 1-1.5 minutes. This is a technical dance and will examine the technical and expressive qualities of the student as a soloist. Students will be assessed during the later autumn term. (20%)

Solo/Group Choreography students will receive a list of stimuli to respond to. The piece will be started just before the Christmas holiday and will be completed by Early March. (25%)

Drama (BTEC First Performing Arts Acting)

100% Coursework based assessments.

Students study 3 Units:

- Acting
- Development of Drama
- Performing Scripted Plays

Performances take place throughout the year.

Parents are welcome to attend student performances and letters will be issued nearer the time.

ENGLISH LANGUAGE (written controlled assessment 40%) & ENGLISH LITERATURE

Year 11

Written controlled assessments have been completed in Year 10.

Speaking and listening coursework (20%) is also part of every student's English Language coursework folder and is completed at regular intervals throughout years 10 and 11.

GEOGRAPHY (15% coursework)

In year 11 students complete the final piece of controlled assessment in Geography called "Fieldwork focus." This year it will be based on a local planning issue. Students have to go out "into the field" and gather evidence to explore this issue. They then write their findings under controlled conditions. This piece of controlled assessment will be completed before October half term.

CONTROLLED ASSESSMENTS

YEAR 11

HEALTH AND SOCIAL CARE (100% coursework)

There are two coursework units. The first assessment is on Diet and Health and the second assessment is on Safe Environment and Health. All four assessments will need to be improved and completed in Year 11.

INFORMATION TECHNOLOGY – OCR National Award (100% coursework)

Year 10 – Unit 20 Creating animation for the WWW using ICT (using Flash) and Unit 21 Creating computer graphics (using Fireworks). Completed by the end of May

Year 11 – Unit 2 Webpage creation (using Dreamweaver). Completed by the end of May.

MATHEMATICS

Due to government changes there will be no coursework in GCSE Mathematics

MEDIA STUDIES OCR

Production Portfolio in Media Studies

Controlled assessment (30% of overall GCSE)

- This assessment gives students an opportunity to demonstrate skills in research, planning, construction and evaluation.
- Learners can either work individually or as part of a group (maximum of five) to produce a major practical production in response to set briefs. They must also produce individual evidence of research and planning, and an individual evaluation of their finished work.
- Developing an understanding of the following key concepts: audience, institutions, media language and genre.
- The following briefs are offered: print or video. The students will either create a music video or a magazine.

MODERN FOREIGN LANGUAGES (French, Spanish, German)

Throughout their 2 year course students will have had to complete 4 pieces of controlled assessment in class; two in Speaking, one of which must have been recorded, and another two in Writing with the help of a dictionary. Altogether those pieces of controlled assessment are worth 60% of the final GCSE mark. Teachers will however ask students to complete a maximum of 4 pieces of controlled assessment in each skill and will then choose the best two to send off to the exam board for monitoring or marking. Teachers will mark the Speaking pieces of assessment and will send a sample to the examination board for monitoring purposes. The best two Writing pieces of assessments are sent to the examination board for marking.

Students also need to learn and revise their topic vocabulary for the Reading and Listening papers which they will sit in the summer of Year 11.

	Deadline
	week starting:
French:	
Y11	
Controlled assessment 1	10.10.11
Controlled assessment 2	21.11.11
 Spanish	
Y11	
Controlled assessment 1	26.09.11
Controlled assessment 2	23.01.12
Controlled assessment 3	05.03.12
 German	
Y11	
Controlled assessment 1	26.09.11
Controlled assessment 2	21.11.12
Controlled assessment 3	30.01.12
Controlled assessment 4	12.03.12

MUSIC: (60% controlled assessments)

Year 11

There are two pieces of Composition controlled assessments which make up 30% of the final grade. Each composition will be given a maximum of 10 hours in which to complete.

<u>Composition 1</u>	completed during Year 10.
<u>Composition 2</u>	first draft handed in by October half term
Score, Recording and Brief	Final copy handed in during late November.
<u>Solo Performance</u>	This will be recorded between March-April
<u>Ensemble Performance</u>	This will be recorded before the Christmas holidays.

Both performance pieces are awarded 15% each. Students will need to ensure they practise regularly in order to achieve a high standard in the performance exam.

PHYSICAL EDUCATION

Year 11

PE

GCSE

40% Exam

60% Coursework (48% = 4 practical sports, 12% = Controlled assessments)

Controlled assessments

- 1) Six week training programme, identifying fitness components that need to be developed for your sport and then creating a plan to improve over a six week period.
Deadline; December of year 11

- 2) Sport Presentation, identify the rules and techniques for skills in your sport. Apply anatomical knowledge to the presentation.
Deadline; February of year 11

Pupils will participate in a variety of practical's but should be identifying their four top sports and putting these combinations together to be internally marked and externally moderated by Easter of year 11.

Year 11

PE

BTEC

The course is continuously assessed over the year. Pupils need to complete three units of work and need to participate in a variety of practical activities.

- ✓ The Body in Sport
- ✓ Preparation for physical activity
- ✓ Practical Sports

SCIENCE

SCIENCE BTEC APPLIED

Assessment is by paper based portfolio. It is 100% coursework, there are no examinations.

Students will be required to complete assignments in a given time.

Assignments will be graded Pass, Merit or Distinction.

SCIENCE ADDITIONAL (33.3%)

There is one piece of coursework to be completed in additional science:

The coursework is an integral part of the course and involves ongoing assessment of students' ability to carry out a scientific investigation. Students must submit one piece. It is called Sc1 and is worth 33% of the final examination mark for each of the separate science subjects. Individual staff will set their own deadlines for particular pieces of work throughout the course, but the final deadline for Year 11 will be February 2012

SCIENCE TRIPLE (33% coursework)

The coursework is an integral part of the course and involves ongoing assessment of students' ability to carry out a scientific investigation. Students must submit one piece for each separate science subject. It is called Sc1 and is worth 33% of the final examination mark for each of the separate science subjects. Individual staff will set their own deadlines for particular pieces of work throughout the course, but the final deadline for Year 11 will be February 2012.

TECHNOLOGY – PRODUCT DESIGN

In year 11 students will complete a controlled assessment (unit 2) followed by an exam (unit 1) in the summer.

Unit 1: Written Paper

2 hours – 120 marks 40%

Candidates answer all questions in two sections

Pre-release material issued

Unit 2: Design and Making Practice

Approximately 45 hours

90 marks – 60%

Consists of a single design and make activity selected from a range of board set tasks

Deadline February 2012

TECHNOLOGY – RESISTANT MATERIALS

In year 11 students will complete a controlled assessment (unit 2) followed by an exam (unit 1) in the summer.

Unit 1: Written Paper

2 hours – 120 marks 40%

Candidates answer all questions in two sections

Pre-release material issued

Unit 2: Design and Making Practice

Approximately 45 hours

90 marks – 60%

Consists of a single design and make activity selected from a range of board set tasks

Deadline February 2012

TECHNOLOGY – GRAPHIC PRODUCTS

In year 11 students will complete a controlled assessment (unit 2) followed by an exam (unit 1) in the summer.

See diagram opposite.

Unit 1: Written Paper

2 hours – 120 marks 40%

Candidates answer all questions in two sections

Pre-release material issued

Unit 2: Design and Making Practice

Approximately 45 hours

90 marks – 60%

Consists of a single design and make activity selected from a range of board set tasks

Deadline February 2012

TECHNOLOGY – TEXTILES

In year 11 students will complete a controlled assessment (unit 2) followed by an exam (unit 1) in the summer.

Unit 1: Written Paper

2 hours – 120 marks 40%

Candidates answer all questions in two sections

Pre-release material issued

Unit 2: Design and Making Practice

Approximately 45 hours

90 marks – 60%

Consists of a single design and make activity selected from a range of board set tasks

Deadline February 2012

TECHNOLOGY – CATERING

There will be a controlled practical assessment in years 10 and 11 which will count towards their final mark.

Autumn term	Spring Term	Summer Term
<ul style="list-style-type: none"> Jobs in Industry -task 	<ul style="list-style-type: none"> Research – task- dairy products 	<ul style="list-style-type: none"> Seasonal food research
<ul style="list-style-type: none"> Key words –task including correct spelling 	<ul style="list-style-type: none"> Practical assessment 	<ul style="list-style-type: none"> Food groups test
<ul style="list-style-type: none"> Practical assessment 	<ul style="list-style-type: none"> Practical assessment 	<ul style="list-style-type: none"> Research work for practical assessment
<ul style="list-style-type: none"> Written assessment 	<ul style="list-style-type: none"> Key terms assessment 	<ul style="list-style-type: none"> Controlled assessment

Students will also sit a yearly examination based on a real GCSE exam paper.

Notes: